

TRANSCRIPT OF PROCEEDINGS

IN THE MATTER OF:)
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STAKEHOLDERS MEETING WITH)
MONSANTO)
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UNITED STATES DEPARTMENT OF AGRICULTURE

IN THE MATTER OF:)
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 STAKEHOLDERS MEETING)
 WITH MONSANTO)
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Training Room 1
 4700 River Road
 Riverdale, MD

Friday
 February 27, 2004

The parties met, pursuant to the notice, at
 12:02 p.m.

BEFORE: MS. CINDY SMITH
 Deputy Administrator

APPEARANCES:

For the U.S. DEPARTMENT OF AGRICULTURE:

REBECCA BECH, Assistant Deputy Administrator
 JOHN TURNER
 NEIL HOFFMAN
 MICHAEL WACH
 SUSAN KOEHLER

Meeting with: Monsanto
 RUSSELL SCHNEIDER, Director
 ROY FUCHS, Ph.D., Lead, North America
 Biotechnology Regulatory
 RAYMOND C. DOBERT, Ph.D., Regulatory Affairs
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JIM WHITE
LAURA BARTLEY

MS. SMITH: Good afternoon.

MS. SMITH: Welcome to our Stakeholders

MR. SCHNEIDER: Thank you.

We thank you for taking time from your busy
to be here with us today and we are really
ive of the input that I am sure you will be
ith us.

We have here from BRS most of our management
well as several members of our staff; and,

1 when available, other key APHIS involved in supporting
2 BRS on this effort. I should also mention two key
3 individuals who have now been dedicated to providing
4 full-time management of our work to complete both the
5 EIS and the revised regulations.

6 The first is Dr. John Turner, who I am sure
7 you are familiar with. John is a very important
8 member of our leadership team, as you are aware. I am
9 very pleased to say that John is leading our effort on
10 a full-time basis for this project. And the second
11 individual with whom you may not be familiar is Dr.
12 Michael Wach. Michael is a recent BHS hire as an
13 environment protection specialist within our
14 environmental analysis unit. In addition to
15 possessing a Ph.D. in environmental law and a J.D.,
16 Michael brings research experience in plant pathology
17 and weed science, as well as legal experience working
18 on cases involving both the Clean Water Act, the Clean
19 Air Act, NEPA, and other environmental laws.

20 With that, I will turn it over to John, who
21 will provide some additional information and then we
22 will be able to open it up for either your sharing of
23 a statement or an interactive discussion with us.

24 MR. TURNER: As I think you all know, we
25 have been in discussion with our sister agencies: the

1 EPA and the FDA, and also with the White House on
2 revisiting the coordinated framework and any changes
3 that might need to be made. We have, of course,
4 included that the coordinated framework as it stands,
5 has provided an appropriate and science-based
6 regulatory approach for biotechnology.

7 But, still, the Plant Protection Act of 2000
8 provides an unique opportunity for us to revise our
9 regulations and possibly to expand our authority while
10 still leveraging the experience we gained in
11 regulation over the years. Our revisions that we are
12 considering would position us well for future
13 advancements.

14 We concluded the discussions with some
15 overall agreement on how the biotech-regulatory
16 approach would evolve. But still, as I said, this
17 early in the process where there is much opportunity
18 for public and stakeholder input has been moved
19 forward. So, given this, what we would like to do
20 with these meetings and what they are for is for us to
21 hear from you, to hear your thoughts; and also to have
22 an informal give and take of ideas.

23 It is an unique opportunity for us to be
24 able to have these because we have not yet begun the
25 formal rule-making process. So we are free to speak

1 openly and to share with you the stakeholders' and
2 public's thoughts.

3 You will notice that these discussions are
4 being professionally transcribed. This is for two
5 reasons: First, we want an accurate record of our
6 discussions to facilitate our ability to capture and
7 to refer to your input in the future. And secondly,
8 in the interest of transparency and fairness to all
9 the stakeholders, we will be making available, as part
10 of the public record and possibly on our Web site, all
11 the stakeholder discussions, so that the public and
12 each of the stakeholders have the benefit of all the
13 discussions that we are conducting this week.

14 I want to emphasize that while we are happy
15 to share the thoughts and information that we have at
16 the present moment, and our direction and in our
17 thinking at BRS, it is an evolving process. So your
18 input, public-and-stakeholder input, will influence
19 our thinking. In addition, those within USDA,
20 including our administrator, the undersecretary and
21 the Office of General Counsel; and, of course, the
22 secretary will also provide insights and direction as
23 well.

24 While we value all input as important to
25 realize that it is an evolving discussion, we might

1 have some enthusiastic discussion today over some
2 aspect, but it is subject to change and evolution as
3 we gain more input.

4 Finally, on that note, it is very difficult
5 to say exactly what the final provisions will look
6 like. But what we can share are our overall priority
7 areas and areas of emphasis because these will guide
8 us in the process. The first of those is rigorous
9 regulation, which thoroughly and appropriately
10 evaluate -- since your safety is supported strong
11 compliance and enforcement.

12 The second is transparency of the regulatory
13 process for decision making to stakeholders and the
14 public. This is crucial for public confidence. And,
15 of course, we want a scientific-based system insuring
16 that the best science is used to support regulatory
17 decision making to insure safety. Communication,
18 coordination and collaboration with a full range of
19 stakeholders is also a major area of emphasis.

20 And finally, I would mention: international
21 leadership. We want to insure that international
22 biotech standards are science based as are ours. We
23 want to support international capacity building; and
24 we need to consider the international implications of
25 policy and regulatory decisions.

1 As we prepare to being our discussions, I
2 would let everyone know that for effective
3 transcription, all questions need to be directed into
4 a mike. Then, you are fine as long as there is one on
5 your table, you don't have to bend over to speak
6 directly into it. But for the sake of the
7 transcriber, the very first time that you speak, if you
8 could state your name after that, I don't think that
9 will be an issue.

10 With that, I will turn it over to you to
11 hear your comments and discussion.

12 MR. FUCHS: Thank you. I am Roy Fuchs from
13 Monsanto. I am the lead for the biotech regulatory
14 for North America. I would just to start off with
15 some general introductory remarks.

16 First, on behalf of Monsanto, we appreciate
17 the opportunity to be here today and your willingness
18 to meet with us. One of our intents today is to
19 better understanding and have better clarity around
20 some of the questions, so that as we come back with
21 our detailed comments that they can be as valuable and
22 protective as they can be.

23 I would also like to acknowledge USDA and
24 really your sister agencies as well for the work that
25 you have done over the last several decades. It is

1 clear from the hundreds of millions of acres of
2 biotech products that have been planted to date with
3 no adverse effects confirmed from either the
4 environment or the food or the feed that the science-
5 based regulations that you have developed with the
6 first generation of products have been effective and
7 have, I think, secured the safety as a priority for
8 all of us.

9 We do also support, as you are going through
10 this process -- that is, we look at the products that
11 are in the pipeline and the second and third
12 generation of products, that it is appropriate and
13 very timely that you do look at the regulations for
14 modifications based on a very extensive database in
15 terms of familiarity both in terms of commercial
16 products as well as your extensive experience on field
17 testing with literally tens of thousands of field
18 tests that have been conducted to date.

19 We also recognize that you totally support
20 the science basis of the regulations, as we look
21 forward with the types of products that will be coming
22 forward from ourselves and the broad scientific
23 community. Of course, focusing those on potential
24 risks that we all are familiar with as well as the
25 familiarity and experience that have been developed to

1 date. Which really leads me to the first question
2 that I would like to raise and that is that you have
3 in your questions in several areas refer to risk base
4 and categories of risk.

5 As we look at many of the questions that you
6 have raised, many of those have running through them a
7 commonality that are based and should be based on
8 relative risk, whether we are talking about field
9 testing, commercialization, how the USDA plans to
10 handle imported products or adventitious presence, or
11 even the shipping requirements? These really all have
12 a common thread of looking at relative potential-risk
13 categories.

14 So one of the first questions that I have
15 is: How you have looked at these categories and
16 whether you see a plan to use that as a commonality
17 across the various categories of regulations and
18 modifications in regulations that you are considering?
19 So we think that it is a very firm basis of all five
20 areas I have mentioned that your direction will
21 probably be based on these risk categories.

22 So anything more that you can share with us
23 about the types of categories, the criteria for these
24 categories, would be really very helpful for us in
25 finalizing our own comments.

1 MS. SMITH: I think I can start with that
2 and John can add to it. That is a correct
3 observation. Our intention is to base our revised
4 regulations on U.S. science. As you look at what we
5 have identified there under No. 2, where we are
6 talking about establishing risk-based categories.
7 What we tried to do is give some examples of things
8 that would fall into those categories.

9 One observation that I am sure you have made
10 is that there are some things listed there that have
11 different levels of risk within the same category. So
12 the clarification that we should make up front is it
13 our intention to establish risk-based categories.
14 But, at this point, that risk was -- it is very early
15 in the process and we are very open as to how best
16 establish what those different levels of risk should
17 be and then good examples of what would fit into those
18 categories.

19 So those would be the kinds of comments that
20 we would be seeking, so that could note to you while
21 we gave the pharmaceutical and industrial crops as an
22 example of the highest level of risk, it is worth
23 noting that there are members of that group that
24 clearly do not pose the same level of risk as other
25 members. We gave that kind of as an example of the

1 kind of thing that we could consider at a higher risk.

2 But that does not mean that something couldn't be
3 looked at within that group; and then after
4 evaluation, be shown to have less risk, so then it
5 goes into a lower-risk category.

6 But the kind of specific comments that we
7 are looking for in your written comments are: What
8 kinds of criteria we should use to determine the
9 different levels of risk?

10 MR. FUCHS: One follow-up question may be
11 more specifically is in some of the background and
12 what you have done previously. You look at risk,
13 which is very appropriate on the crop, the trait and
14 the environment. And I take it that you are looking
15 again for a criteria within each of those kinds of
16 categories; and that the same trait in different crops
17 would pose different risks. So those are the types of
18 categories you are requesting specific information?

19 MR. TURNER: Yes.

20 MR. FUCHS: But with that as a kind of
21 starting point. The topic that we have had in
22 numerous discussions on with an industry and I know
23 that the USDA has considered with your sister agencies
24 over the last several years is around adventitious
25 presence.

1 Given the importance and the U.S. being a
2 leader in biotechnology, of course, this is a
3 nationally -- and when we look at international trade
4 and the international regulations, we understand from
5 your comments that the USDA will be issuing guidance
6 relative to that and relative to adventitious
7 presence. However, we were interested as you have
8 taken actions in the last years with some of the other
9 categories like PMPs and PMIPs prior to finalizing
10 your new regulations. Are you considering issuing
11 guidance for adventitious presence prior to finalizing
12 the final new regulations, or are you doing that
13 within the context of the new regulations, which I
14 assume will take considerable time before those are
15 finalized and issued?

16 So from a time perspective, I think it is a
17 very important and quite urgent issue for both USDA
18 and your sister agencies to address. I am just
19 curious as to the time frame that you were looking to
20 issue guidance?

21 MS. SMITH: We do recognize the urgency for
22 this issue. We will certainly address adventitious
23 presence within the text of the new regulations. We
24 see that the fuller authorities in the Plant
25 Protection Act put us in a very good position when we

1 address adventitious presence.

2 That said, we also may optionally issue some
3 guidance before such time as our regulations are
4 concluded. As we continue to do our work on
5 adventitious presence, we see that there is something
6 that we can go ahead and issue prior to the
7 regulations.

8 MR. FUCHS: And maybe one follow up to that.
9 Again, I know when you are in intra-agency
10 discussions, you have discussions with, again the FDA
11 and EPA. Can you give us any better understanding of
12 the guidance that you will provide? I take it that it
13 will be in coordination with the other agencies.

14 Do you have any comment on how that
15 coordination will occur that you could provide to us?

16 MS. SMITH: With respect to AP you mean?

17 MR. FUCHS: Yes, with adventitious presence.

18 MS. SMITH: What we are talking about there
19 is moving to a multi-tiered, risk-based permitting
20 system. So, within that permitting system, we may see
21 a level of risk, or a level of permits that doesn't
22 have risk associated with it, or significant risk
23 associated with it.

24 So what we could look at is establishing
25 criteria that we would establish jointly with FDA and

1 EPA. So, if there was some low, intermittent level of
2 an occurrence of something that had not fully cleared
3 the regulatory system, yet they could meet those
4 safety criteria that would be jointly developed for
5 them in the EPA, then a decision could be made about
6 whether that is, in fact, a violation of our
7 regulatory -- it would be something that would be,
8 except for being a violation of our rights.

9 John, if you want to add to that.

10 MR. TURNER: Yes. Your first question was
11 about the risk categories and how they related to some
12 of these other things, and certainly that is part of
13 the thinking that they may. So there may be one
14 category for which there is allowable AP. As Cindy
15 said, then the criteria for that category would be
16 established on an intra-agency basis.

17 As you also note, I am sure from the August
18 2002 notice, the FDA has said that they will do early
19 safety reviews, So that is something that we could
20 consider in our categorization scheme. It is one of
21 the things that we are considering is to use that
22 specific categories that might relate to whether AP
23 was allowable.

24 MR. DOBERT: This is Ray Dobert with
25 Monsanto. I would just like to ask a follow-up on

1 that. What would you foresee as a potential mechanism
2 by which you would be able to get that more informal
3 feedback from either the EPA or FDA? o you think that
4 that is just more like a memorandum of understanding
5 or would it have to be something more formal that
6 either of the agencies would need to undertake in
7 order to provide APHIS with the kind of feedback that
8 you would be looking for?

9 MS. SMITH: I would think that NMOU is one
10 likely possibility.

11 MR. SCHNEIDER: I am Russ Schneider with
12 Monsanto here in Washington, D.C. As we have
13 discussed a number of times, I think we all know that
14 we in fact supported the field-trial system with a
15 level of review and oversight that is really
16 commensurate with the crop traits and the potential
17 risks.

18 Does APHIS foresee the continuation of this
19 system of expedited reviews for familiar crop that
20 present low risks? And if so, and if not, does it
21 change -- for field trials will APHIS provide advance
22 notice of those changes in order not to impact our
23 field trials?

24 MR. TURNER: By expedited review, you are
25 not talking about extensions of petitions. You are

1 talking about a notification versus a permitting kind
2 of system?

3 MR. SCHNEIDER: Right.

4 MR. TURNER: With the different categories,
5 one of the things that is going to happen is, if we go
6 this route of eliminating notifications, so that would
7 become a certain class of permit, possibly that would
8 be the attributes of that.

9 So exactly the time periods were not to that
10 level of detail, but that concern certainly will be
11 noted and I think that we can address that.

12 MR. SCHNEIDER: But there would be time
13 allowed and given enough warning that something would
14 change that we wouldn't even have gotten into our
15 program? Okay.

16 MS. SMITH: I think that certainly, at the
17 point that it was reissued, our proposed rule that
18 wouldn't be effective immediately that would give some
19 sense of the direction and again one of the things
20 that we are cognizant of is: What kind of transition
21 is going to have to be to the new requirements?

22 So we wouldn't be keeping that forward.

23 MR. SCHNEIDER: Okay.

24 MS. SCHUETTE: Keeping that in mind. And
25 the time of year is very important for troubleshooting

1 at Monsanto.

2 MS. SMITH: Right.

3 MR. FUCHS: The other question and you kind
4 of addressed it earlier, John, relative to the risk
5 categories: As you are well aware, we do a lot of
6 field testing; and when we are developing new
7 products, it has become more and more critical that a
8 lot of our decision making about the efficacy of
9 traits now requires field testing with things like
10 insect protection and herbicide tolerance.

11 We could get much better data in a
12 greenhouse. When we are thinking about other traits,
13 like nutritionally enhanced traits, that yield a lot
14 of the quality applications, we become more and more
15 dependent on field testing as a scientific community
16 to evaluate the efficacy of the products we are
17 testing.

18 So, for us, having flexibility and looking
19 again in the risk categories of crops and whether we
20 are talking about genes that are back in the same
21 crops, or crops with a familiarity of history, like
22 corn and soy bean. You know how you look at
23 regulations, then field testing on those becomes
24 really critical. I am sure that you heard a lot from
25 the scientific community, as well as ourselves, that

1 field testing is just a necessary part of an
2 evaluation process that has become more and more
3 critical.

4 So it is a very important part for
5 ourselves and for our own product development in that
6 it maintains flexibility to use those small-scale
7 field testing and large-scale and large numbers of
8 genes to be able to augment; and, as a feedback cycle,
9 actually make very basic decisions relative to
10 research and development.

11 MR. TURNER: That was important. Does
12 anybody else want to comment?

13 MR. FUCHS: Relative to that end, Russ's
14 question, we certainly acknowledge and the National
15 Academy acknowledges that notification is something
16 that works if you want to retain all of the aspects of
17 it. They are all APHIS authorizations and we want to
18 connote that there is oversight over these, which
19 there is and there always has been.

20 And maybe that final comment that we would
21 just like to make on behalf of field testing and some
22 people use a distinction in terms of risk relative to
23 whether it is a known or an unknown trait. It is
24 interesting as you think about the source of the
25 trait, and we do a lot of research internally into

1 geomics, in putting the card and genes back in the
2 card, some of which we may know and some of which we
3 may not know.

4 As you always have done, the source of those
5 genes, whether or not we know the function, knowing
6 where they came from, the safety of the organism that
7 they were derived from becomes very important. We and
8 others look at putting a large number of genes to look
9 for at a random basis to look for specific functions.
10 Again, we encourage really thoughtful analysis of the
11 source of the genes, whether it may be more important
12 the source than whether the function is known or
13 unknown, especially at very small-scale testing that
14 is required to do some of the screening and selection
15 and identification of function.

16 MR. SCHNEIDER: One of the comments you
17 heard the other day when we were talking about the
18 expedited reviews for imports, I am curious as to how
19 you are coordinating with the FDA on food issues and
20 certainly with the EPA with its trip related as you
21 look at imports that are intended for food or feed
22 use, or are you?

23 MR. TURNER: At this time, we are not. If
24 it has undergone review at APHID. of course, you would
25 have to have to bring it in. I am probably missing

1 the point.

2 MR. SCHNEIDER: Well, I am looking at some
3 imports here.

4 MS. SMITH: You are talking about the notice
5 in terms of the direction that we are thinking about
6 moving in.

7 MR. SCHNEIDER: Right.

8 MS. SMITH: Incumbent upon considering
9 looking at whether something should be exempt, we
10 would have to be working closely with the EPA in terms
11 of that approach. It would either be in situations
12 where we are working closely with them, or if they
13 provided the review. It was something that just
14 didn't come to us for review because it was not
15 intended for propagation.

16 MR. SCHNEIDER: Okay. And it would
17 obviously have to had some prior approval in the
18 exporting country?

19 MS. SMITH: That is correct.

20 MR. SCHNEIDER: Okay.

21 MS. SMITH: So the kind of comment we wold
22 appreciate is: How do you approach, for example,
23 considering the process in the country of origin? And
24 should different countries be looked at differently?

25 MR. FUCHS: Again one thing that we would

1 apply to the USDA and your sister agencies is the
2 harmonization and outreach to other countries because
3 surely on a topic like imported products becomes very
4 critical. as Cindy had indicated about the regulatory
5 process in the country of origin.

6 Given as I take it as you look at your
7 policy on imported products, or commodity products, as
8 you develop your policy, you will also be looking at
9 working with other countries around the world on how
10 they would recognize similar questions from products
11 that are produced in the U.S., and exported to other
12 countries, so that there would be some mutual
13 understanding or harmonization around how exports are
14 handled in the U.S. from other countries, and U.S.
15 exports to recipient countries.

16 MS. SMITH: Yes, that is a very good point.
17 One of the things that you are probably aware of
18 that we have done with the creation of BRS is
19 establish a separate regulatory capacity to go with a
20 function with the sole intention of helping other
21 countries develop like science-based systems. So I
22 think that is really going in that direction and that
23 is a good comment.

24 MR. SCHNEIDER: And that is where Dave is
25 fitting into a part of this program as well, I guess,

1 is working to help do that or not?

2 MS. SMITH: Actually, yes, he is. He is not
3 specifically in that staff structurally, but yes that
4 is exactly one of the most important contributions
5 that we are making right now, regulatory capital
6 capacity building is the work that Dave is doing.

7 MR. SCHNEIDER: Good.

8 MR. DOBERT: We have a couple of questions
9 about Question No. 3, the regulatory flexibility that
10 has been outlined. I imagine that some of the
11 comments that were heard earlier in the week that that
12 is a topic of great discussion.

13 One of the things that we just wanted to
14 articulate in sort of applauding the system on the job
15 that they have done in the past and recognizing that
16 there is already considerable flexibility that we feel
17 that you have in terms of allowing commercialization
18 underneath what will continue regulatory oversight
19 essentially because there is the ability. The Agency
20 can now grant a petition in whole or in part. So we
21 would acknowledge that there is that flexibility right
22 now built to the system.

23 But what additional flexibility beyond, in
24 whole or in part, do you really foresee wanting to
25 address in any revised rule?

1 MS. SMITH: A couple of examples -- and
2 again, we are trying to kind of look down the road and
3 build in flexibility that will really position us well
4 for the future: evaluation of products. A couple of
5 examples: one would be the situation in which we
6 wanted to consider issuing an approval with some
7 conditions. So, while we wouldn't feel that we could
8 reach a decision that would allow us to approve
9 something for a full unconfined release, there may be
10 an approval we could issue with some additional
11 restrictions, such as where it might be used. That
12 might be one example.

13 Another example of the flexibility that we
14 are looking at there is having the ability when there
15 is a minor unresolved level of risk associated with an
16 approval, something that is a level of risk that is
17 not significant enough to stop the approval, yet we
18 think that a full approval would benefit from having
19 some additional information. Perhaps that additional
20 information will only be able to be gathered by
21 allowing the approval.

22 One of the things that we are talking about
23 is maybe an approval with the need for gathering a
24 certain amount of information over a limited period of
25 time. That could be information we might gather, the

1 company might gather, or we might have a scientific
2 society gather that information. And then that
3 information can be factored into a reconsideration of
4 that for a full approval at some later time. So just
5 a couple of hypothetical --

6 MR. DOBERT: Would you foresee reaching any
7 different end point in making that assessment because,
8 again right now, the end point that is reached is that
9 it does not pose a significant plant test risk in that
10 there is a finding of no-significant impact to the
11 environment.

12 If something was -- that you did have some
13 conditions imposed, would you still want to be
14 reaching those same findings?

15 MS. SMITH: Would we want to reach those
16 same findings, or would that be the objective?

17 MR. DOBERT: Would that be the objective of
18 the --

19 MS. SMITH: When you issue the first or the
20 second?

21 MR. DOBERT: When you issue the first, would
22 you be issuing some kind of an approval with
23 conditions but what kind of a conclusion would you be
24 able to reach with regard to plant-test risk and
25 impact on the environment?

1 MS. SMITH: That is a good question. I
2 don't know, John, if you have a --

3 MR. TURNER: Certainly, if the restriction
4 required monitoring, that monitoring would have to be
5 tied to a risk. We wouldn't reach the conclusion that
6 it is as safe as any other crops, as you have to
7 monitor it and you don't have to monitor other crops.
8 Then that would be inconsistent and so we are looking
9 at special case situations where there would be minor
10 unresolved risk and it looks like that might leave
11 open the possibility that the end point would be
12 different in the initial evaluation.

13 MR. FUCHS: Maybe one more clarification.
14 One of the things that we were thinking about in terms
15 of my company that would have a product that perhaps
16 had a condition or registration. Two concerns really
17 are probably foremost in our minds. One is: Does the
18 kind of information that is raised and the decision
19 that would be made based on that information, I guess
20 our assumptions would be that they are minor or
21 unresolved risks, that those risks, hopefully, are
22 more risks that could be addressed through management
23 practices verses risks that would have any bearing on
24 whether the product had continued to be used in the
25 environment.

1 Again, once you had a commercial release
2 that becomes extremely important from the company's
3 perspective as well as the other aspect. And I think
4 that you can probably address both of these at the
5 same time: Is the impacts that would have for
6 countries that looked to USDA process in making their
7 own risk assessments.

8 If you could address both of those,
9 particularly the first one: Whether you see any of the
10 unresolved risk and whether the data would in any way
11 -- I think where Ray was coming back impacted the
12 decision of the ability to continue those products in
13 the marketplace; or whether more how they would be
14 used and things that could be managed versus removed?

15 MR. TURNER: We have had several questions
16 around on how you would define a low level of risk
17 and, of course, it is a great question and I am not
18 sure that IA have a great answer. But we would
19 anticipate certainly have full anticipation that there
20 wouldn't be a change of decision. That it is going to
21 be allowed full commercialization, or we would never
22 let it go forward. If there were major risks, we
23 wouldn't want it to go forward.

24 So we were talking more about the type of
25 litigation or data that could be gathered over time.

1 But to allow us to have continued oversight during
2 that time period. Again, the types of crops that have
3 come through to date are not necessarily what we are
4 thinking about. This is very forward looking.

5 MS. SMITH: The majority of what is in the
6 system now would not need this flexibility. We are
7 not really facing products today that we are thinking
8 we need this flexibility for. It is more positioning
9 the system to be able to deal with what is going to be
10 coming down the road and just trying to build in as
11 much flexibility as we can.

12 But we do certainly appreciate any comments
13 that you have for us to keep in mind as we look at
14 building that flexibility.

15 MR. SCHNEIDER: One of the watch outs to see
16 if -- and Robin can probably assess to this: When you
17 start putting conditions on it essentially drives you
18 towards a review that will be mandated within a given
19 period of time as well.

20 One of the problems that you get into then
21 is that overlap of timing when one expires and the
22 other has to go into effect not to impact all these
23 things down stream. So as you develop this concept
24 keep that in mind about the amount of time and
25 resources necessary to evaluate the new data that you

1 are asking for without impacting all these other
2 changes, if you change from conditional to a full
3 approval.

4 MR. DOBERT: Again, along that line, and
5 Lorraine touched on it, is that: A lot of times, your
6 international counterparts will, if they know that a
7 decision is upcoming on a particular product where
8 essentially something has to be renewed or conditions
9 may be lifted or continued, they will defer on making
10 their decisions until that time has come and gone and
11 the Agency has made a decision; and that has potential
12 impacts on international trade.

13 MS. SMITH: Good point.

14 MR. DOBERT: One of the areas that has
15 recently been adopted on petitions that have been
16 completed and approved is the requirement to report
17 information that differs substantially from that which
18 was described in the petition, or might be considered
19 to be maybe adverse-affects reporting.

20 We would consider that that kind of data
21 request would enable APHIS to continue to provide some
22 regulatory oversight even though these products have,
23 in fact, been "deregulated." So in terms of the
24 notion of saying that there are no regulatory
25 restrictions which remain on the product which have

1 been deregulated, I think is a fallacy that many
2 people -- I think the Agency should take credit for
3 the fact that they do have a continuing role to play
4 and if there was significant information that came
5 into the Agency, you could take action -- because
6 something is deregulated it can be reregulated as
7 well.

8 MS. SMITH: Thank you for that point. One
9 of the things that has become very clear to us is the
10 need, in our new regulations, to make it more explicit
11 that we do have this authority even today and there is
12 probably something more that we need to do now to make
13 this more clear.

14 It has been surprising how many
15 organizations and individuals are unaware that we do
16 have that ability.

17 MR. DOBERT: So given that ability, and I
18 know that your questions don't specifically lead one
19 to make the conclusion that the deregulation process
20 is something that you would be moving away from. Can
21 you comment on what deregulation -- and again, I think
22 that is statutorily built into the law but would you
23 continue to have a deregulation option for those
24 products, which again there is a certain degree of
25 familiarity and experience with?

1 MS. SMITH: We would still have a
2 deregulation mechanism within the system. It has
3 worked very well. What we are talking about doing is
4 just adding some enhancements to that system.

5 So, as we add those enhancements into this
6 kind of flexibility, we may change the name. We may
7 move towards terminology that is more internationally
8 accepted, such as approvals. But, essentially, the
9 heart about what we will be talking about will be our
10 deregulation system just with some added bells and
11 whistles essentially.

12 MR. DOBERT: One other question going back
13 to -- if there were conditions posed to help resolve
14 minor unresolved risks, I think that John might have
15 touched on this already but just to get further
16 clarity: Do you think that there would be a benefit in
17 laying out specific time frames or even maximum time
18 frames during which that kind of data or those kinds
19 of restrictions would be placed on the product, so
20 that again it sort of gives everyone advance notice
21 that these aren't going to be something that remain on
22 the product forever, or essentially the issue is
23 either going to be resolved or answered in some way?

24 MR. TURNER: That is a good comment and that
25 is certainly something that we recognize here at the

1 regulatory center.

2 MS. SMITH: And would welcome specific
3 suggestions along those lines in the conference.

4 MS. SCHUETTE: So maybe just to follow-up on
5 that a little bit before I get to my more general
6 questions. It seems like this minor unresolved risk
7 category is hard for me to understand exactly how it
8 differs from no significant risk in how a risk
9 assessment might be conducted. So what it really
10 seems in some ways to do is to create a grey middle
11 area. so I guess I would be wondering: How you would
12 make a definition between a finding of no significant
13 risk versus a minor-unresolved risk and whether or not
14 there is a tendency for that to maybe overlap at all?

15 MS. SMITH: That is a good comment. How we
16 define minor-unresolved risks is a key element of what
17 we invite comments on.

18 MS. SCHUETTE: I have maybe more just some
19 general-process questions focused on -- I am kind of
20 moving forward actually in the interim mentioning that
21 we have several products that are currently
22 deregulated and on the market. So, of course, we are
23 interested in whether or not you anticipate any
24 changes in the status with regard to currently
25 deregulated products and what would happen with those?

1 MS. SMITH: All products that have already
2 come through the system would be grandfathered in. So
3 what we are talking about is strengthening
4 deregulation, not validating it in any way.

5 Certainly, things that have already come
6 through that system would still be deregulated or
7 accrued. Then what we would be meaning to do is
8 looking at what is in the system as we got close to
9 issuing our final rules, we would look at how those
10 would be affected and we would be communicating with
11 stakeholders so that you understood.

12 MS. SCHUETTE: I suppose --

13 MR. DOBERT: There is, I would think a legal
14 distinction, though, between something that is
15 deregulated and something which is not, something that
16 is approved. So I think one of the questions is: What
17 would the status of the current products on the market
18 would be?

19 Would they continue to be considered
20 deregulated and essentially not subject to the
21 regulations or would be in this -- again, there is a
22 legal line that one can draw either between our
23 subject and to the regulations, or not; and which way
24 would those products tend to fall, the products
25 currently on the market?

1 MS. SMITH: We can certainly look at that.

2 I don't think that we have seen any reason to think
3 that they would be resubjected, that they have already
4 cleared the regulatory system.

5 MS. SCHUETTE: So maybe it would be another
6 category that isn't available any more, but would
7 still be there or something?

8 I think you may have alluded to this. It
9 doesn't get closer, the things that are about ready to
10 come out of the review process but, of course, we also
11 talked about the fact that we are expecting revisions
12 to Part 340 to probably take a couple of years. So we
13 very interested in knowing what is going to happen to
14 products that are either currently in the review
15 process, or products that would be submitted in the
16 normal course of time between now and when the new
17 regulations would actually be finalized?

18 MS. SMITH: I think the best thing that we
19 can do for our applicants is to just keep them well
20 apprised of where we are in the process, so that they
21 have a sense of the time line to when they can expect
22 the new regulations to go to place and how that will
23 impact what is coming into the system.

24 We have a plan for our time line for when we
25 will finalize our rule, but there is an awful lot of

1 work to be done, so that is a plan. So the best thing
2 that we can do is just make sure that we are keeping
3 everyone apprised of the status as we try to build in
4 some kind of a transition plan.

5 MS. SCHUETTE: So you will make regulatory
6 decisions between now and when the rule is finalized?

7 MS. SMITH: Absolutely.

8 MS. SCHUETTE: Okay. I didn't know if there
9 was a --

10 MS. SMITH: We are not going to stop
11 working.

12 MS. SCHUETTE: Obviously, that is something
13 that --

14 MS. SMITH: Although that would be one way
15 to expedite what we're doing, but we haven't sorted
16 that out yet.

17 (Laughter)

18 MR. DOBERT: Or there would be another way
19 to expedite it.

20 MS. SMITH: That would be to essentially get
21 all the interesting products that have been submitted
22 off the docket.

23 Okay. We appreciate your comments.

24 MS. SCHUETTE: Of course, as you go forward,
25 one thing that we really didn't see in the questions

1 or in the Register notice was: Whether or not the
2 Agency intends to make any changes in the petitions
3 under the noxious standard under the PTA or anything
4 there?

5 MS. SMITH: I think it is likely that if we
6 move to expand an authority where we are, leveraging
7 let's say for example, the noxious weed authority, you
8 can look at the definition of a noxious weed to give
9 you a sense of how our review of products coming in
10 will be broadening.

11 Now, some of the things that are covered
12 under that, such as food safety, are addressed by our
13 sister agencies within the coordinated framework. So
14 that does not necessarily mean that we doing that
15 work, but it is likely that we will be factoring the
16 roles that our sister agencies play in our looking at
17 it, the environmental effects and food-safety
18 effects.

19 MS. SCHUETTE: One of the things that we
20 talked about were these different categories of
21 commercialization or approval of deregulation or
22 whenever we get to, as part of that, we were wondering
23 whether or not the Agency is considering that the
24 recipient of whatever that commercialization approval
25 is would be accorded data-protection rights?

1 MS. SMITH: I am sorry. Can you repeat the
2 question?

3 MS. SCHUETTE: What is the more positive
4 approval process that you are talking about with
5 regard to commercialization. We were wondering or not
6 you considered building in data protection or data-
7 compensation capabilities to that as well?

8 MS. SMITH: Actually, that is an issue that
9 has just recently been raised. I think that is one
10 where we are open to receiving comments on, as any of
11 these areas.

12 MS. SCHUETTE: Okay.

13 MR. TURNER: I remember that the vast
14 majority of the products will be moving through and
15 reaching an end point which is synonymous with
16 deregulation, as we know it to date for administration
17 of our license --

18 MS. SCHUETTE: But when you say that it is
19 synonymous with deregulation, I guess the question is:
20 Will that approval be a general approval, or will the
21 approval be associated with a particular applicant?

22 MR. DOBERT: In other words, is it an
23 approval which is granted to the product independent
24 of the fact of who developed it, or is it actually --

25 MS. SCHUETTE: Or who provided the data?

1 MR. DOBERT: Or who provided the data,
2 right. Or, in fact, to a specific applicant who has
3 prepared that data and is specifically requesting a
4 specific approval or decision from the Agency. Again,
5 if you look at the EPA as an example, you get a
6 specific registrant who holds the registration.

7 MR. TURNER: Under our current system of
8 deregulation, the deregulator is the deregulator.

9 MS. SCHUETTE: Right.

10 MR. TURNER: Is it not?

11 MS. SCHUETTE: Yes. So that is the question
12 then. You said that you still have that category,
13 then we are assuming that it stays the same. If you
14 don't have that category and it is an "approval" or
15 registration, then how will that be treated; and would
16 it be treated any differently?

17 MR. TURNER: I would say, again, even if the
18 choices are if there are some conditions which were
19 placed upon that --

20 MR. DOBERT: Yes, the conditions are sort of
21 provided to the applicant sitting there rather than to
22 the product in general. Would that be your assumption
23 as well, that there is a definite tie in that you are
24 telling an applicant that these are the conditions?

25 MR. TURNER: Yes.

1 MR. WHITE: I'm Jim White at APHIS
2 Regulatory Biologic. Their license is granted to the
3 applicant and the product, just like EPA. They are
4 linked.

5 MR. DOBERT: Just one question: Do they also
6 do the same thing for biological control organisms
7 right now?

8 MR. WHITE: No process.

9 MR. FUCHS: The other part to that, which we
10 are very supportive of transparency and make a lot of
11 the information on our products available. But as we
12 continue to be more transparent and more of the
13 information becomes available, I think this question
14 becomes even more so. The group that actually
15 developed the data and having some rights to that
16 information to insure that it is not of general use
17 for everyone for other competing products becomes very
18 important because there is a large investment to
19 develop that information.

20 So were thinking of helping in the process
21 of moving to a more formal approval process, that some
22 of the conditions, as we have commented, that EPA uses
23 would be applicable to how to provide some protection
24 on it, the data that would be very broadly available.

25 MS. SMITH: We can certainly consider it.

1 MR. TURNER: Some of the --

2 MS. SMITH: Right.

3 MR. DOBERT: So I know that currently for a
4 number of the processes, be it for notifications or
5 permits or for deregulation or decisions, the
6 determinations of non-regulated status, each of those
7 has specific time lines which are built into them.

8 We do foresee building in specific time
9 lines into any future system that is to be developed.
10 Again, I think it would be consistent with most
11 regulatory systems within the OECD do set some kind of
12 time frames for which reviews should take place.

13 MR. TURNER: We recognize the value of time
14 lines and we are looking at that to see if the present
15 time lines are adequate and what should be the
16 appropriate time lines?

17 MS. SCHUETTE: So I don't think that we are
18 asking you to commit to any specific time lines here,
19 but I guess we are advocating that they should be
20 built into the statutory guide-line process.

21 MS. SMITH: Okay.

22 MS. SCHUETTE: Maybe then, maybe we should
23 actually move down to some of the other areas before
24 we come back to what we had originally listed as kind
25 of our two questions because we have more time than we

1 originally thought that we might.

2 We have gotten through some of these rather
3 speedily. Ray, maybe you --

4 MR. DOBERT: Sure. So some of these things
5 are more process oriented to the -- or the overall EIS
6 is process as well as its scoping process. Will the
7 Agency, I know you certainly alluded to it in the
8 *Federal Register* notice, but will the Agency continue
9 to ride on the existing definition of genetically
10 engineered organisms? And will that essentially be
11 the scope of the EIS that will be conducted?

12 MS. SMITH: That is one of the things that
13 we are looking at. I think, at this point, we don't
14 have any reason to believe that it would change, but
15 maybe I should defer to John, if you could work off
16 this discussion.

17 MR. TURNER: I think that was a good answer.
18 We are looking at whether we want to stay with this
19 for awhile. With this system, using genetically
20 engineered, or do we want to go to a pure trait-based
21 system, or what parts could be processed? More than
22 likely, as you said, stay with something that was
23 smaller.

24 MR. DOBERT: And that would probably one of
25 the first key things, because in terms of defining the

1 overall scope of the EIS is there a step-wise process
2 because -- you have to answer that question, I assume
3 before you can move to some of the other questions.

4 MR. TURNER: Yes. We are working on that
5 specific issue.

6 MR. FUCHS: One other question relative to
7 scope, you mentioned in the *Federal Register* notice
8 about the scope often including genetically engineered
9 microbes and arthropods. Will your EIS be that broad?
10 Will it be more plant focused. Can you give us any
11 broad -- be that the scope of organisms?

12 MR. TURNER: It will have to be that broad
13 inasmuch as we have the regulatory changes that affect
14 those things. So it will be kept broad.

15 MR. FUCHS: Okay.

16 MR. DOBERT: I would assume that as part of
17 the EIS process, that a component of that will be the
18 Economic Impact Assessment. Is that correct?

19 MR. TURNER: Yes.

20 MR. DOBERT: Do you have -- I don't want to
21 throw around the process but do you have any idea, can
22 you comment on the key factors that you would use in
23 that assessment? And where the particular focus will
24 be? When you are looking at cost, will it largely be
25 focused on the cost of complying with the regulations

1 themselves, and not particularly on the products
2 themselves but on the costs and then put up the
3 process?

4 MS. SMITH: That is a good question that we
5 would be in a better position to answer -- I mentioned
6 earlier the key Agency personnel that will be
7 supporting the process will be sitting in on some
8 meetings. We have had sitting in on some of the
9 meetings the Staff that is contributing the economic
10 elements, which is another part of APHIS. But she is
11 not in this session, so I think that we really much of
12 a sense of what is going to be tracking into that
13 economic analysis at this point.

14 MR. DOBERT: I guess one time it would be
15 that we would suggest that the economic assessment
16 should be focused on costs and benefits associated
17 with the process that would be --

18 MR. WACH: Which process, I'm sorry?

19 MS. SMITH: The regulatory.

20 MR. DOBERT: The regulatory process in
21 terms of like of: How long the paperwork requirements?
22 How much it takes for data generation? What are the
23 times it would take the Agency for analyzing the
24 information? Again, because it is a problematic EIS
25 that is not focused on specific products, I think that

1 it should be targeted towards the process of what you
2 do in permitting and regulating by a product.

3 MS. SCHUETTE: Roy, do you want to want to
4 make another imports, or where are we now?

5 MS. KOEHLER: Can I clarify? So you are
6 suggesting that it not include an analysis of industry
7 costs?

8 MR. DOBERT: No, no, that it should.

9 MS. KOEHLER: That it should include them.

10 MS. SCHUETTE: The costs associated with the
11 regulatory process itself that is what we believe the
12 focus should be.

13 MR. DOBERT: Right. The costs and benefits
14 associated. So, again, the costs would be for
15 collecting the data, compiling the data, submitting
16 the data.

17 MS. SCHUETTE: And reviewing.

18 MR. DOBERT: And reviewing the data. Those
19 kinds of costs. So, again, I guess the benefits
20 would be: What does APHIS get out of it? What does
21 the public, at large, get out of having an enhanced
22 system?

23 MR. FUCHS: So maybe our last couple of
24 questions related; and we have talked a little about
25 the imports. But being that we are all aware that the

1 COPMOP meetings are ongoing as we speak, it becomes
2 very important on the international front that any
3 other information relative to environmental
4 assessments of imported products, which is referred to
5 as the LMOFFPs that have no intention of being
6 released into the environment.

7 We have touched on it earlier but I was
8 curious if you have had any more insights for things
9 that have no intent for release, so it is a commodity
10 product entering the U.S. really as a commodity? Does
11 USDA have recommendations or anything that you could
12 provide to us relative to how you would see if there
13 is necessary environmental assessment for those, or
14 how you would handle those products, and whether it is
15 differentiated by the product, etc., or their use?

16 MR. TURNER: Well, we were looking to just
17 see if we could address, through the EIS, the
18 categories of products and things that you might
19 qualify. So you can think in terms both of the types
20 of crops and of the types of traits and are there risk
21 assessments that can be done on those classes?

22 Beyond that, I don't think that there is a
23 lot that we can say specifically at this time. And
24 then there is the issue of whether it is a static
25 group, or whether they can be added to over time when

1 we recognize the importance of flexibility?

2 MR. DOBERT: So, John, to follow up on that
3 because one of the things that you can obviously do is
4 you can set specific eligibility criteria, and then it
5 is more driven by the applicant to sort of walk
6 through that and say: Do I or do I not meet certain
7 eligibility criteria versus an applicant just
8 submitting whatever they have to APHIS and APHIS de
9 novo kind of making an assessment of all of the
10 information.

11 In terms of one process over the other of
12 establishing up front eligibility criteria versus
13 saying: We are going to make the assessment on every
14 single product and we don't have all the eligibility
15 criteria. We just say that it is going to wind up in
16 one of several buckets. If you had to say a direction
17 that you would be leaning towards right now, which
18 one?

19 MR. TURNER: It is an evolving process. So
20 we don't know which one. But most of our discussions
21 have been along the lines of the first one where the
22 eligibility criteria and those are the types of things
23 that can be addressed in a risk assessment.

24 MS. SCHUETTE: I think that one of the
25 things right now that we are seeing as the leaders --

1 MR. TURNER: Excuse me.

2 MS. SCHUETTE: Go ahead.

3 MR. TURNER: I said that we would love to
4 hear input on that as to what you think is the most
5 appropriate. That is the stage we're at. We are very
6 early in the process; and we wanted to have
7 stakeholder sessions very early.

8 MR. DOBERT: Both on the process as well as
9 if there are specific eligibility criteria that we
10 think should be incorporated or --

11 MR. TURNER: Both would be of interest. It
12 would be an overall approach and the criteria.

13 MS. SMITH: As you are looking at the
14 questions here, please give yourselves great latitude
15 in terms of what kind of information that you give us
16 in your comments.

17 We really are very much at the early stage
18 of this and have a general idea of how we are going to
19 approach revisions. But there is a lot of work still
20 to be done and we are very open to input.

21 MS. SCHUETTE: One question that really has
22 us all stumped is the question of non-viable material.
23 So I don't know if anyone here could perhaps
24 elucidate what may be the intent was on that, so that
25 we can provide a simple answer?

1 MS. SMITH: Well, actually, that is a lot
2 simpler than it looks. If you look at the definition
3 of a noxious weed, if we move to that authority, a
4 distinction between the Plant Pest Authority and the
5 Noxious Weed Authority is that with Plant Pest
6 Authority, we are limiting only at looking at plants,
7 or viable plants, parts of plant.

8 In the Noxious Weed Authority, it is a
9 different definition in terms of how they define
10 noxious weeds. So it is plants or plant products. So
11 we don't have something specific in mind, saying: We
12 want to regulate the end product. It is just more an
13 acknowledgement to the public that the definition is
14 different. So we could have more latitude there if we
15 choose to exercise it.

16 So we would see comments about the
17 availability of that, the distinction of that kind of
18 language and what the implications would be if we were
19 to consider or not consider leveraging that aspect of
20 that authority.

21 MR. DOBERT: Just a follow-up on that is
22 that I would imagine that -- again, if there is tier
23 reviews, there would be some products where non-viable
24 material would be potentially at issue or a concern;
25 and other products where it would potentially not be.

1 MS. SMITH: That's a possibility.

2 MS. SCHUETTE: I'll ask this since we have
3 it in our list of questions. But I think that I know
4 the answer based on some of the previous comments but
5 we are interested obviously in the next steps and also
6 if there is any information on time frames with regard
7 to: When the EIS will be prepared and when the final
8 regulations took place?

9 MS. SMITH: I can tell you that our best
10 guess, at this point, is: Our objective is to complete
11 the draft of the EIS this year.

12 We recognize, at the same time, that that is
13 an incredibly optimistic and ambitious goal,
14 particularly with the workload that we have. But I
15 would say that it is a priority for the Agency and we
16 are receiving a lot of support in order for us to meet
17 that goal.

18 Then our intention with the EIS is that
19 would inform the rule-making process, so a lot of the
20 discussion and analysis that will go into the EIS is
21 also the same kind of discussion and analysis that we
22 need to have for the rule making. Our intention would
23 be to have our proposed rule issued some number of
24 months after the draft EIS comes out.

25 What we said is that we don't anticipate

1 this rule affecting this or the next growing season.

2 But we are hoping that within a couple of years, we
3 will be able to complete our final rule. Again, that
4 will be determined by the scope of comments that we
5 receive each step of the way.

6 MR. DOBERT: Once the public time period has
7 closed, what specific steps is APHIS going to do then
8 to move the process forward, both in terms of
9 providing feedback to stakeholders on: What is
10 happening; what is the Agency's response to the
11 comments; what is the scope of the EIS; what
12 opportunities will be there for the stakeholders to
13 sort of know what is going on and where progress is
14 being made?

15 MS. SMITH: Prior to the issuing of the
16 draft EIS you mean?

17 MR. DOBERT: Yes.

18 MS. SMITH: I am not sure, at this point,
19 what else we will be doing during that process. We
20 talked, for example, about -- this is an area where I
21 think it really involves every day working on the
22 EIS.

23 One of the things that we talked about is
24 whether we want to consider helping us to find and
25 address some of the specific issues? Whether we want

1 to convene in subgroups and get some outside input on
2 some of those issues, for example, that would help us
3 with the analysis?

4 We don't have anything very firm at this
5 point in terms of specific steps that will be due in
6 between the posting of the comment period and the
7 issuing of the EIS. But, again, we are open to any
8 kind of suggestions. That is certainly something that
9 you can include in your comments if there are specific
10 steps that you think could enhance our transparency
11 that could be answered under the final call in the
12 notice about any other comments that you would want to
13 provide us. You can entertain those and you can
14 provide them under that.

15 MR. FUCHS: So the one thing because the
16 request for input specifically it is asking to help
17 delineate the scope of issues and alternatives, again,
18 it seems like a long time between when you get input
19 from the public and when you issue a draft EIS. Would
20 you publicly delineating what you consider to be the
21 scope of the EIS?

22 MS. SMITH: I would imagine that we would
23 but I am not sure exactly what the kind of a process
24 would be for that.

25 MR. FUCHS: Okay.

1 MR. SCHNEIDER: One thing that I think I
2 know we have discussed, but continues to be something
3 that we are concerned about: As yo go through the
4 process and nightmare, it is truly an opportunity, as
5 you commented on, about expanding or modifying the
6 data requirements. You know that it is clear that it
7 probably takes two or three years from knowing what
8 the data requirements are to develop new data, to be
9 able to get the data analyzed and submit it, have it
10 reviewed.

11 And this transition time that we have talked
12 about, again, we would just encourage as you look at
13 transition times, that you really look at the length
14 of time. Because a lot of times people don't
15 appreciate the time lag to understand the requirement.
16 As Sheila commented, when we know that relates to
17 field seasons, how many field seasons? Some of these
18 can be two to three to four years from knowing what a
19 requirement is to being able to have data that you can
20 review in terms of making decisions.

21 So we encourage you to take that into
22 account and perhaps how you do the transition would be
23 very important.

24 MS. SMITH: Very good comment, thank you.

25 MR. SCHNEIDER: One of the comments made

1 earlier was that we were going to make comments
2 available somewhere. Do you have any idea on timing
3 once you are finished?

4 MS. SMITH: It will be sometime after two
5 weeks from now. I am not sure if it will be prior to
6 the public-comment period closing. Ideally, I think
7 we might have it before that, but we have to see what
8 our time frame is in terms of our product delivery
9 from the transcriber.

10 MS. INGEBRITSEN: How will this be made
11 available, the transcript?

12 MS. SMITH: The transcript, we are
13 considering posting this on our Web page and it will
14 also be included as part of the public record.

15 MR. SCHNEIDER: So it will be in the docket?

16 MR. FUCHS: Again, we really appreciate the
17 clarity and the responses today and look forward to --
18 and I think it really will help us in terms of
19 crafting our own responses and appreciating the
20 clarity and opportunities for providing comments.

21 We really appreciate it. I don't know if you
22 have any questions you would like to ask. We have
23 been on the questioning side for the last hour but I
24 think that we have gotten the level of clarity that we
25 need to go back and finalize your comments. So we

1 really appreciate this opportunity and the openness in
2 responding to a long list of questions that we brought
3 to you today.

4 MS. SMITH: Thank you. We don't always have
5 as clear answers as we would like to give. But,
6 again, we really are at the beginning of the process
7 and we really looking for input into what we need to
8 consider.

9 If you could, we would like to take a couple
10 of minutes to see if we do have some questions that
11 we would like to ask you as well.

12 Any questions?

13 MS. ROSE: Robyn Rose from BRS. I would like
14 to ask just Monsanto's opinion on some environmentally
15 ecological effects monitoring in where you would see
16 APHIS's role in that? For instance, monitoring for a
17 non-target population effects or insect resistance?

18 MR. SCHNEIDER: Coming out of EPA, that was
19 really a loaded question.

20 (Laughter)

21 MS. ROSE: That is why I asked the question:
22 Where do you see APHIS's role in a monitoring context
23 as opposed to EPA's role?

24 MS. SCHUETTE: Well, for purposes, I guess I
25 would say that we believe that EPA has the appropriate

1 authority under the coordinated framework to take the
2 lead in that area, although all the agencies, of
3 course, that are on it.

4 MR. FUCHS: I think probably the other --
5 again, we weren't really prepared for that specific
6 question, but we would assume that those would be part
7 of the pre-market assessment process as you go through
8 it that these would be exactly the questions you would
9 be asking; and whether there would be any unanswered
10 questions that would require monitoring, you would
11 really again have to be very risk based and I assume
12 that that is part of your consideration for looking
13 for potential approvals with conditions.

14 But we would hope that the vast majority of
15 any of those questions would be asked, raised and
16 resolved as part of the pre-approval process and built
17 to appropriate regulations, so that they can be
18 addressed prior to rather than following the
19 commercial approval.

20 The question that we always -- and, again,
21 we ask this question not only in the U.S. but, of
22 course, in Europe and around the world is: What are
23 the risks that may not be fully resolved prior to and
24 may require monitoring? We have identified very few
25 of those that we have seen that monitoring seemingly

1 adds value that can't be addressed in a pre-market
2 process. So we would strongly encourage you to have
3 as much thoughtful discussion to have those included
4 in the regulations versus post-market monitoring
5 processes.

6 I hope that totally answers your question
7 because it really get down --

8 MS. ROSE: I guess I was thinking more in
9 the post-commercialization monitoring to make sure
10 that resistance or some sort of an adverse effect did
11 not occur.

12 MR. FUCHS: And I think the other question
13 that we need to take into consideration is: One of
14 those really are an adverse effect from an
15 environmental-risk perspective versus a commercial
16 risk perspective. Of course, we are accountable to
17 assure that our products have longevity and not every
18 product will have an unlimited effectiveness.

19 So I think you would really need to consider
20 which of those are commercial products for farmers
21 versus really adverse risk assessment that would need
22 to be done in the risk-assessment process itself.

23 MS. SMITH: Okay. Do you have any other
24 questions? Okay. Thank you.

25 We really appreciate your time. This has

1 been constructive for us. The more questions you
2 have, of course, relates to have prior thinking even
3 more fully than we have already have kind of started.
4 So we look forward to factoring in your thinking and
5 I am sure this will be a process in which there will
6 be a lot of opportunities to continue to interact with
7 you.

8 So thanks again for your time.

9 UNISON: Thank you.

10 (Whereupon, at 1:13 p.m., the meeting in the
11 above-entitled matter was concluded.)

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REPORTER'S CERTIFICATE

CASE TITLE: STAKEHOLDERS MEETING WITH MONSANTO
HEARING DATE: February 27, 2004
LOCATION: Riverdale, Maryland

I hereby certify that the proceedings and evidence are contained fully and accurately on the tapes and notes reported by me at the hearing in the above case before the United States Department of Agriculture.

Date: February 27, 2004

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